Early Childhood Education Associate of Science (A.S. Degree)

Shasta College

SC Program: AS.1190

The Early Childhood Education Program prepares students to become teachers and directors in programs providing care and learning opportunities for young children. The college courses focus on training for careers in preschools, Head Start, childcare, infant- toddler and school age care, and family childcare. Programs for young children require different qualifications for teachers and child care providers. The A.S. Degree in Early Childhood Education at Shasta College meets course work qualifications for the Child Development Teacher Permit Level and Title 22 staff qualifications for a teacher and director. Additional specified experience with children is required.

The Shasta College Early Childhood Education Program is participating in a statewide Curriculum Alignment Project between California Community Colleges and participating CSU and UC systems. A twenty-four unit core of eight specific Early Childhood Education courses will articulate with participating four year degree programs in Child Development and Early Childhood Education.

There are a minimum of **41 units** in the major required for the Associate Science Degree in Early Childhood Education. Students need to complete core-required courses (38 units) and an additional 6 units of restricted elective courses. **19** General Education units will complete the Associate of Science degree in Early Childhood Education. All courses applied to the ECE A.S. Degree must be completed with a "C" grade or better.

This degree is approved through the California Community College Chancellor's Office. Upon satisfactory completion of all degree requirements and filing an application for graduation with Admissions and Records, the student's transcript will reflect completion of this degree.

Program Outcomes:
- Apply an understanding of principles of child development in planning inclusive and developmentally appropriate curriculum and environments.
- Exhibit skill in observation and documentation as a vehicle for child and program assessment and curriculum design.
- Create environments that are healthy, respectful and supportive to children and their families.
- Utilize positive guidance of young children based on an understanding of cognitive, physical, and social and emotional development of children.
- Identify professional standards and expectations as based upon NAEYC'S Code of Ethical Conduct.
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- Perform common tasks online and access resources and information in regard to current best practices in early education.
- Identify and exhibit the ability to interact successfully with children and adults from an ever changing society.

DEGREE REQUIREMENTS

CORE COURSES:	Units
ECE 1 * Human Development	3
OR	
ECE 9 * Child Growth and Development	3

(ECE 9 is recommended for students planning to transfer to
a 4 year program for a degree in Early Childhood Education
or Child Development)

ECE 2 * Child, Family, Community	3
ECE 3 Early Childhood Program Administration	3
ECE 7 Early Childhood Observation & Assessment	3
ECE 8 Teaching Practicum for Young Children	5
ECE 15 Child Health, Safety and Nutrition	3
ECE 17 Principles & Practices of Teaching Young Children	3
ECE 20 Introduction to Curriculum	3
ECE 28 *Teaching in a Diverse Society	3
ECE 52 Guidance in Adult-Child Relations	3
ECE 60 Advanced Curriculum	3

RESTRICTED ELECTIVES: (Choose six units)

ECE 6 Exploring Family Childcare	1
ECE 10 Early Childhood Learning	3
ECE 12 Infant Toddler Learning	3
ECE 14 School Age and Adolescent Development	3
ECE 16 Fundamentals of Early Childhood Mentoring and Supervision	2
ECE 22 E.C. Curriculum: Infant/Toddler Care	3
ECE 24 EC Curriculum: School Age Care	3
ECE 26 The Child with Special Needs	3
ECE 27 Teaching Children with Special Needs and Early Intervention Strategies	3
ECE 51 Early Childhood Staffing and Management	3
ECE 140 Essentials of 40 Developmental Assets	1
ECE 147 Mental Health Awareness in ECE Programs	1
ECE 152 The Young Child: Movement, Rhythm, and Singing	1
ECE 155 The Young Child: Introduction to the Montessori Method	1

SPECIALIZATIONS:

ECE graduates are qualified to work with children ages 0-5. However, it is recommended that students meet the additional 5-unit requirement by selecting and completing one of the following Specializations (Infant/Toddler, School-Age, or Special Needs in ECE). A Specialization is required for the Master Teacher Level of the Child Development Permit, issued by the California Commission on Teaching Credentialing. Associate and Teacher Levels do not require a Specialization.

INFANT/TODDLER TEACHING SPECIALIZATION	Units
ECE 12 Infant Toddler Learning	3
ECE 22 E.C. Curriculum: Infant/Toddler Care	3

SCHOOL-AGE TEACHING SPECIALIZATION	
ECE 14 School Age and Adolescent Development	3
ECE 24 EC Curriculum: School Age Care	3

SPECIAL NEEDS IN EARLY CHILDHOOD EDUCATION/EARLY INTERVENTION SPECIALIZATION	
ECE 26 The Child with Special Needs	3
ECE 27 Teaching Children With Special Needs and Early Intervention Strategies	3

Additional General Education:	15 Units
General Electives:	1 Unit

Note: Calculation assumes a student will double-count the Multicultural graduation requirement with either a social science or humanities G.E. requirement and that the student will fulfill computer literacy through a test. If students plan well and see a counselor, they may be able to double count the Multicultural and Computer Literacy units. If these graduation requirements are added, the number of units is increased by 6 units.

Total Units   60

*May be used to fulfill General Education Requirements